**A Language Framework for Planning 6th March 2015**

**Lesson 4 Reading comprehension**

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| Topic | Language functions | Language structures | Vocabulary | Activity |
| Spiderwick ChroniclesReading Comprehension. Recognising* themes in text and linked details.
* Conventions of non-chonological reports
 | Labelling, describingPredicting andQuestioning (before reading non-chronological report.) | What/When/Who/WhichWhy ? Question forms | Bauer TrollsWhat they look like?Where they live?How they behave?What is this creature? How do they behave? Why do they behave in a certain way? Where do they live?What do they wear? | **Listen and label** troll **Active Reading (**paired activity)a) **Predicting** - **Constructing questions** to which they would like to find the answer b) **Active Reading**: skimming and scanning to see if their questions have been answered. |